

MODUL PENINGKATAN PRESTASI MURID TINGKATAN 5
TAHUN 2026

BAHASA INGGERIS
KERTAS 3
SET 1

UJIAN BERTUTUR
NASKHAH PENTAKSIR

General questions

Part 1

3 - 4 minutes

Phase 1

Interlocutor

Good morning/ afternoon.

I'm... and this is my colleague... He'll/ She'll just listen to us.

First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?

Should I call you...?

Thank you

Candidate B And, what's your name?

Thank you

Candidate A Where do you live?

Do you live in...?

Candidate B How do you come to school?

Do you come to school by...?

Thank you.

Phase 2

Interlocutor

Now, I'm going to ask you about **your favourite house chores**.Select **two** questions from the list to ask the candidates.

Use candidates' names throughout.

Main question

Back-up prompts

1 Do you help out with chores at home?

Do you help with cleaning up at home?

2 Do you clean your own bed?

Who usually does the cleaning at home?

3 When do you clean up your bed?

Do you clean your bed every morning?

4 What is your least favourite house chore? Which house chore do you dislike doing?

Thank you.

An incident

Shopping preferences

Part 2

3-4 minutes

Interlocutor	In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic. (Candidate A), it's your turn first. Here's your task. Place Part 2 booklet, open at Task 2A , in front of Candidate A. I'd like you to talk about an incident in your area . First, you have some time to think about what you're going to say.
Candidate A ⌚ approx. 20 seconds	Allow candidate 20 seconds to prepare.
Interlocutor	All right? You may start now.
Candidate A ⌚ 1 minute	 Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]
	What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate B), what would you do if someone needs help?
Candidate B ⌚ approx. 20 seconds	
Interlocutor	Thank you. (Candidate A) Can I have the booklet, please? Retrieve Part 2 booklet. Place Part 2 booklet, open at Task 2B , in front of Candidate B. Now, (Candidate B), here's your task. I'd like you to talk about your shopping preferences . First, you have some time to think about what you're going to say.
Candidate B ⌚ approx. 20 seconds	Allow candidate 20 seconds to prepare.
Interlocutor	All right? You may start now.
Candidate B ⌚ 1 minute	 Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]
	What can you say about this point? Tell me about (e.g. Tell me about this point.)
Interlocutor	Thank you. (Candidate A), where do you usually go shopping?
Candidate A ⌚ approx. 20 seconds	
Interlocutor	Thank you. (Candidate B) Can I have the booklet, please? Retrieve Part 2 booklet.

A long hot weather		Part 3 4-5 minutes
Interlocutor	Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.	
Candidates A&B ⌚ approx. 20 seconds	As you know, Malaysia sometimes faces a very long dry season. <i>Place Part 3 booklet, open at Task 3, in front of the candidates.</i> Here are some effects of a long hot weather and there's a question for you to discuss. First, you have some time to look at the task. <i>Allow candidates 20 seconds to prepare.</i>	
Interlocutor	Now, talk to each other about the effect of a long dry season.	
Candidates A&B ⌚ 2 minutes	 <i>Back-up prompts to be used if necessary:</i> What do you think (candidate name)? / What about this (pointing to option)?	
Interlocutor	Thank you. Now you have about a minute to decide together which is the most worrying effect of a long hot weather.	
Candidates A&B ⌚ 1 minute		
Interlocutor	Thank you. Can I have the booklet, please? <i>Retrieve Part 3 booklet.</i> You've been talking about the effects of a long dry season, now let's hear your opinion on this. "People should prepare for natural disasters without overdependence on the government." Select any of the following prompts as appropriate: What do you think? Do you agree? How about you?	
Candidates A&B ⌚ 2 minutes		
Interlocutor	Thank you, (Candidate A and Candidate B). That's the end of the Speaking test.	

An incident in your area

Talk about an incident in your area.

You should say:

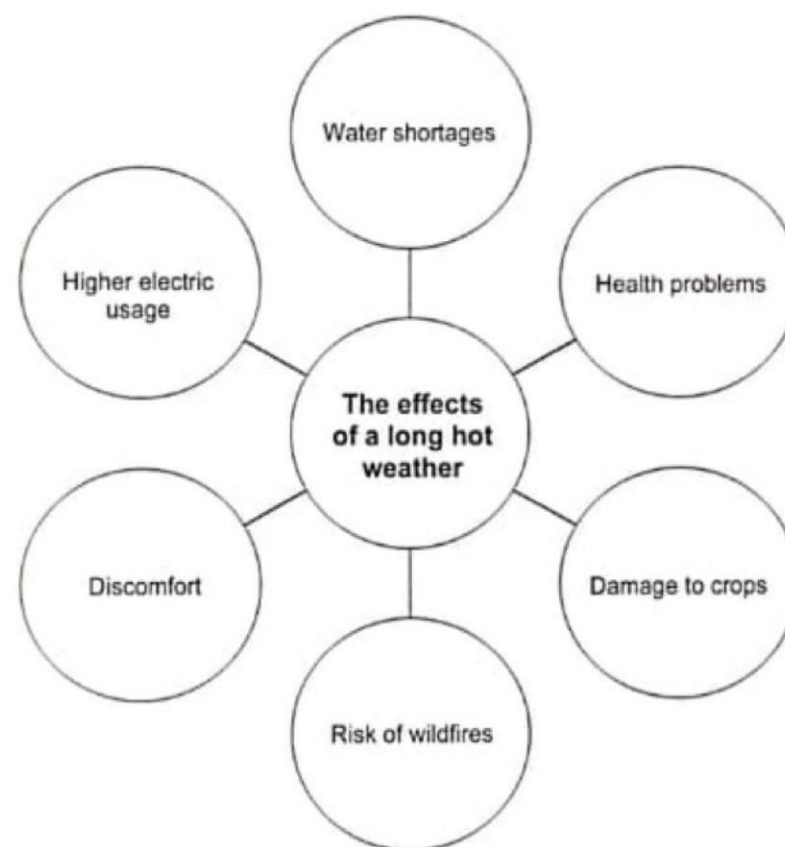
- where it was
- who was there to help
- how you felt about it
- whether we should help out those in trouble (why / why not)

Shopping preferences

Talk about your shopping preferences.

You should say:

- where it is
- when the best time to shop is
- how sellers attract you to their shops
- whether shoppers should prioritise needs over wants (why / why not)



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General questions

Part 1

3 - 4 minutes

Phase 1

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Main questions

Back-up prompts

Candidate A What's your name?

Should I call you...?

Thank you

Candidate B And, what's your name?

Thank you

Candidate A Where do you live?

Do you live in...?

Candidate B How do you come to school?

Do you come to school by...?

Thank you.

Phase 2

Interlocutor

Now, I'm going to ask you about **your favourite house chores**.Select **two** questions from the list to ask the candidates.

Use candidates' names throughout.

Main question

Back-up prompts

1 Do you help out with chores at home?

Do you help with cleaning up at home?

2 Do you clean your own bed?

Who usually does the cleaning at home?

3 When do you clean up your bed?

Do you clean your bed every morning?

4 What is your least favourite house chore?

Which house chore do you dislike doing?

Thank you.

AI

A recipe

Part 2

3-4 minutes

Interlocutor

In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place **Part 2** booklet, open at **Task 2A**, in front of Candidate A.

I'd like you to **talk about an AI tool that you like to use**. First, you have some time to think about what you're going to say.

Candidate A

⌚ approx.
20 seconds

Allow candidate 20 seconds to prepare.

Interlocutor

All right? You may start now.

Candidate A

⌚ 1 minute

Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor

Thank you.

(Candidate B), which AI tool that you often use?

Candidate B

⌚ approx.
20 seconds

Interlocutor

Thank you. (Candidate A) Can I have the booklet, please?

Retrieve **Part 2** booklet.

Place **Part 2** booklet, open at **Task 2B**, in front of Candidate B.

Now, (Candidate B), here's your task. I'd like you to **talk about a recipe that you like to prepare**. First, you have some time to think about what you're going to say.

Candidate B

⌚ approx.
20 seconds

Allow candidate 20 seconds to prepare.

Interlocutor

All right? You may start now.

Candidate B

⌚ 1 minute

Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]

What can you say about this point? Tell me about (e.g. Tell me about this point.)

Interlocutor

Thank you.

(Candidate A), what do you like to prepare at home?

Candidate A

⌚ approx.
20 seconds

Interlocutor

Thank you. (Candidate B) Can I have the booklet, please?

Retrieve **Part 2** booklet.

Long journey

Part 3
4-5 minutes

Interlocutor	Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.
Candidates A&B ⌚ approx. 20 seconds	Some people like to go places during holidays. <i>Place Part 3 booklet, open at Task 3, in front of the candidates.</i> Here are some things to do during a long journey, and there's a question for you to discuss. First, you have some time to look at the task.
Interlocutor	Allow candidates 20 seconds to prepare. Now, talk to each other about things to do during a long journey.
Candidates A&B ⌚ 2 minutes	 <i>Back-up prompts to be used if necessary:</i> What do you think (candidate name)? / What about this (pointing to option)?
Interlocutor	Thank you. Now you have about a minute to decide together, which is the best thing to do during a long journey.
Candidates A&B ⌚ 1 minute	
Interlocutor	Thank you. Can I have the booklet, please? <i>Retrieve Part 3 booklet.</i> You've been talking about some things to do during a long journey, now let's hear your opinion on this. "Personal growth can be encouraged by providing students with the opportunity to travel to other countries." Select any of the following prompts as appropriate: What do you think? Do you agree? How about you?
Candidates A&B ⌚ 2 minutes	
Interlocutor	Thank you. (Candidate A and Candidate B). That's the end of the Speaking test.

PART 2 CANDIDATE BOOKLET

2A

Artificial intelligence (AI)

Talk about an AI tool that you like to use.

You should talk about:

- what AI tool you like to use
- how often you use it
- how it helps you
- whether AI is beneficial for students (why/ why not)

Food recipe

Talk about your favourite recipe.

You should talk about:

- what the food is
- how often you prepare it
- why you like this recipe
- whether learning to cook is important for teenagers (why/why not)



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UJIAN BERTUTUR
NASKHAH PENTAKSIR

Modul ini mengandungi 7 halaman bercetak



General questions

Part 1

3 - 4 minutes

Phase 1

Interlocutor

Good morning/ afternoon.

I'm... and this is my colleague... He'll/ She'll just listen to us.

First of all, we'd like to know something about you.

Main questions

Back-up prompts

Candidate A What's your name?

Should I call you...?

Thank you

Candidate B And, what's your name?

Thank you

Candidate A Where do you live?

Do you live in...?

Candidate B How do you come to school?

Do you come to school by...?

Thank you.

Phase 2

Interlocutor

Now, I'm going to ask you about **your school life**.Select **two** questions from the list to ask the candidates.

Use candidates' names throughout.

Main question

Back-up prompts

1 What is your favourite subject in school?

Which class do you like?

2 What do you do during recess?

What do you do during your rest time?

3 What do you do for co-curricular activities?

Have you joined any school clubs?

4 Where is the best spot in your school?

Which place do you like in your school?

Thank you.

Robots in the future
Protecting Mother NaturePart 2
3-4 minutes

Interlocutor

In this part of the test, I'm going to give each of you a topic and I'd like you to talk about it on your own for about a minute. You also need to answer a question briefly about your partner's topic.

(Candidate A), it's your turn first. Here's your task.

Place **Part 2** booklet, open at **Task 2A**, in front of Candidate A.I'd like you to **talk about robots in the future**. First, you have some time to think about what you're going to say.

Candidate A

⌚ approx.
20 seconds

Allow candidate 20 seconds to prepare.

Interlocutor

All right? You may start now.

Candidate A

⌚ 1 minute

.....
Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]**What can you say about this point? Tell me about (e.g. Tell me about this point.)**

Interlocutor

Thank you.

(Candidate B), **do you plan on getting a robot?**

Candidate B

⌚ approx.
20 seconds

.....

Interlocutor

Thank you. (Candidate A) Can I have the booklet, please?

Retrieve **Part 2** booklet.Place **Part 2** booklet, open at **Task 2B**, in front of Candidate B.Now, (Candidate B), here's your task. I'd like you to **talk about protecting Mother Nature**. First, you have some time to think about what you're going to say.

Candidate B

⌚ approx.
20 seconds

Allow candidate 20 seconds to prepare.

Interlocutor

All right? You may start now.

Candidate B

⌚ 1 minute

.....
Back-up prompts to be used if necessary. Use the prompts below. [the oblique '/' is included to make it as a choice.]**What can you say about this point? Tell me about (e.g. Tell me about this point.)**

Interlocutor

Thank you.

(Candidate A), **have you ever done anything to protect the environment?**

Candidate A

⌚ approx.
20 seconds

.....

Interlocutor

Thank you. (Candidate B) Can I have the booklet, please?

Retrieve **Part 2** booklet.

Ways to become financially responsible

Part 3
4-5 minutes

Interlocutor	Now, I'd like you to talk about something together for about three minutes. The task will have two parts. In the first part, you will discuss something with each other for about two minutes. Then, in the second part, you will have another minute to make a decision together. All right? Let's begin with the discussion task.
Candidates A&B ⌚ approx. 20 seconds	Being responsible in managing your spending starts from a young age. Place Part 3 booklet, open at Task 3, in front of the candidates. Here are some ways for you to become financially responsible and there's a question for you to discuss. First, you have some time to look at the task. Allow candidates 20 seconds to prepare.
Interlocutor	Now, talk to each other about the ways to become financially responsible .
Candidates A&B ⌚ 2 minutes	Back-up prompts to be used if necessary: What do you think (candidate name)? / What about this (pointing to option)?
Interlocutor	Thank you. Now you have about a minute to decide together which is the best way to become financially responsible.
Candidates A&B ⌚ 1 minute	
Interlocutor	Thank you. Can I have the booklet, please? Retrieve Part 3 booklet. You've been talking about ways to become financially responsible, now let's hear your opinion on this. The government should restrict the "Buy-Now-Pay-Later" option for better financial management among Malaysians. Select any of the following prompts as appropriate: What do you think? Do you agree? How about you?
Candidates A&B ⌚ 2 minutes	
Interlocutor	Thank you, (Candidate A and Candidate B). That's the end of the Speaking test.

PART 2 CANDIDATE BOOKLET

2A

Robots in the future

Talk about robots in the future.

You should say:

- what they can do
- where robots can be used
- how you feel about robots
- whether robots can become friends with human (why / why not)



Protecting Mother Nature

Talk about protecting the environment.

You should say:

- what you can do
- where you can do it
- who can be involved
- whether protecting the environment is important for our future (why / why not)

